

WAH YAN COLLEGE, KOWLOON ~A LIVING TRADITION

International Reunion 2019

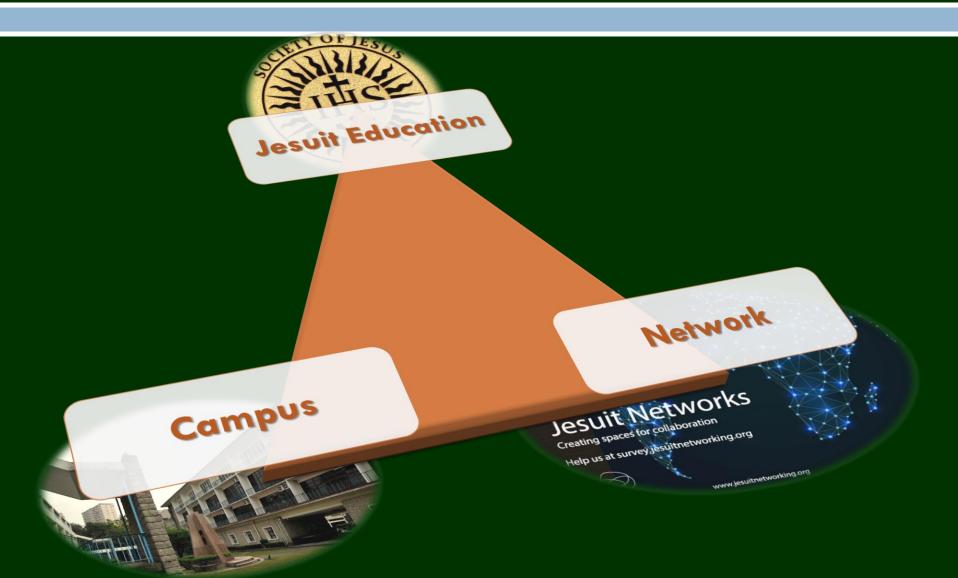
A Day in Wah Yan



A Day in Wah Yan

Our Three Treasures





Global Network of Jesuit Schools





Alumni Network



- Legal Fraternity
- Medical Fraternity
- □ Finance Fraternity
- Real Estate Fraternity
- Education Fraternity
- Overseas Chapters



Vision of Jesuit Education



■ We offer a holistic, liberating and transforming Catholic education within a learning community for students and staff to become progressively competent, committed, compassionate, spiritual, and ethically discerning persons with a universal heart contributing to the welfare and happiness of all, in particular the poor and the neglected.

Vision Statement



- □ A learning community
- Catholic education
- Progressively competent, committed, compassionate, spiritual, and ethically discerning persons
- □ For and with the poor and the neglected.

Our Mission



- □ To nurture Men of Human Excellence;
- □ To form Men for and with Others

Men of Human Excellence



- Competence: to achieve success and change the world.
- Commitment: to be brave to take action and respond to the needs of our times.
- Compassion: to love, respect and have a sense of justice.
- Conscience: to understand himself and discern the right and the good.

Our Foci



- □ Nurture lifelong & self-directed learning capabilities;
- □ Foster whole-person development

Self-directed Learning Capabilities



- □ Concept mapping skills;
- Note-taking skills;
- Collaborative learning skills;
- eLearning skills, using One Note Classroom/ Microsoft Team





□ Six Core Elements of Jesuit Education





□ Six Core Elements of Jesuit Education

A.M.D.G.



- □ Ad Majorem Dei Gloriam
- Magis
- □ 1) What have we done for God?
- □ 2) What are we doing for God?
- □ 3) What can we do more/better for God?

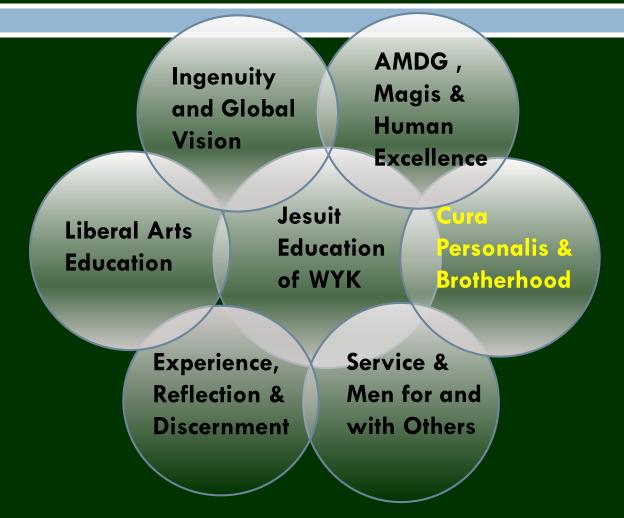


Core Element 1: AMDG, Magis & Human Excellence



- 1) AMDG (The motto of the Society of Jesus):
 For the greater glory of God
- 2) The Spiritual Exercises of St Ignatius of Loyola
- □ 3) Magis: Doing better
- "Every day and in every way, we are doing better and better. Why not?" the late Fr. Harold Naylor, S.J.
- □ Our Fighting Spirit
- 4) 4Cs: Competence, commitment, compassion and conscience





□ Six Core Elements of Jesuit Education

Core Element 2: Cura Personalis



- □ Cura Personalis: Care for the whole person
- □ The mind, the heart, the body and the soul
- The intellect, values education, service, physical and aesthetic education, spiritual formation
- □ Well-rounded Leaders vs Examination Robots

Cura Personalis



□ To accompany our students in the creation of a hope-filled future

Practice: Small Class Teaching



- □ F.1-6, 5 classes are split into 6 classes (WYCKSJ), 17-30 students in each class
- □ F.1-3, Chinese, English & Mathematics are further split into smaller groups

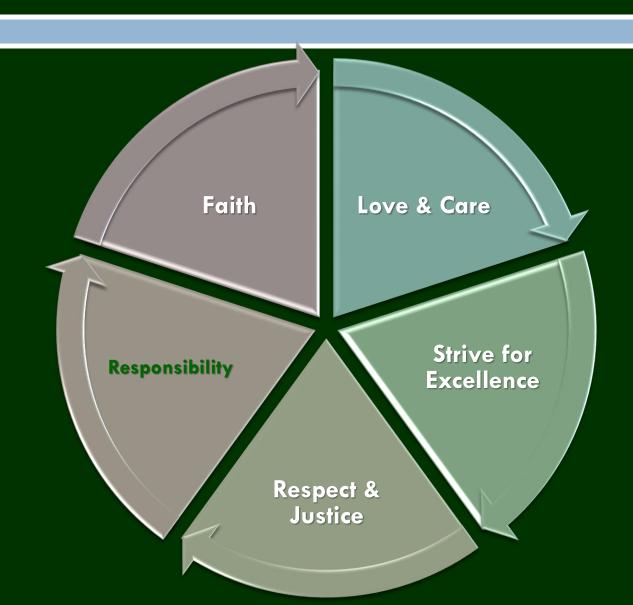
Practice: Morning Formation & Values Education



- "Your attitude determines your altitude." (Philippians: 4:13)
- Morning Formation (8:20 8:40 a.m.): Offer a platform for class teachers to accompany the students, follow up their learning and development, and promote Values Education.

Core Values of our Jesuit Education





Pyramid Model for Promoting Catholic Values Education





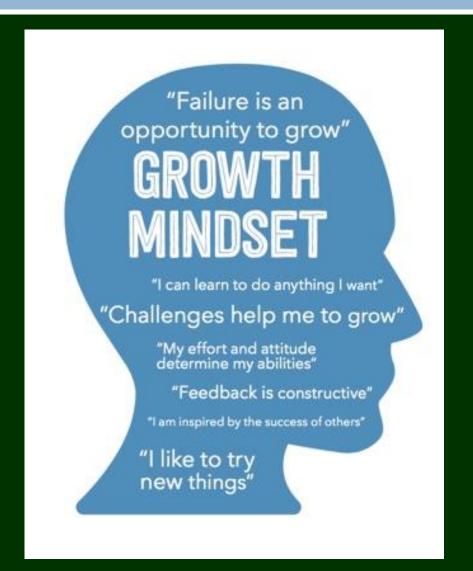
Values Education to find meaning in life



- Begin the day with the school prayer;
- □ S1: Responsibility;
- S2: Compassion;
- □ S3: Forgiveness;
- □ S4: Love and Service;
- □ S5: Magis;
- □ S6: Discernment

ASK- attitude, skills, knowledge





Practice: Careers and Life Planning in Junior Secondary

Selfunderstanding

"My Choice"

• Identify their interests, personal qualities and aptitudes.

"My Dream"

Aspirations for Future Careers

• Explore their aspirations for future careers.

- Identify the generic skills related to their aspirations.
- Set goals and take action to develop their skills.
 - Make informed choices with reference to their strengths and aptitudes.
 - Connect their choices of academic subjects with their aspirations for future careers.

Practice: Careers and Life Planning in Senior Secondary

Career **Exploration Further** studies **Planning** University Admission **Preparation**

- Acquire better understanding of the world of work through talks, alumni's sharing, visits and job shadowing/attachment programmes.
 - Further explore and plan their future pathways through career assessment and group/individual counselling.
 - Provide information of multiple further studies pathways through various means such as admission talks, information sessions and the school Careers and Life Planning home page.
 - Coached to go through the admission process to local universities via JUPAS.
 - Guided to compile their personal statement and Student Learning Profile.
 - Well equipped for admission interviews.



STUDENT SUPPORT & BROTHERHOOD



- Brotherhood
- Unity in Diversity



STUDENT SUPPORT & BROTHERHOOD



- Gifted programmes & SEN support
- Services of the school educational psychologist and clinical psychologist.
- Disciplinary measures: preventive, corrective rather than punitive
- Inculcation of religious values

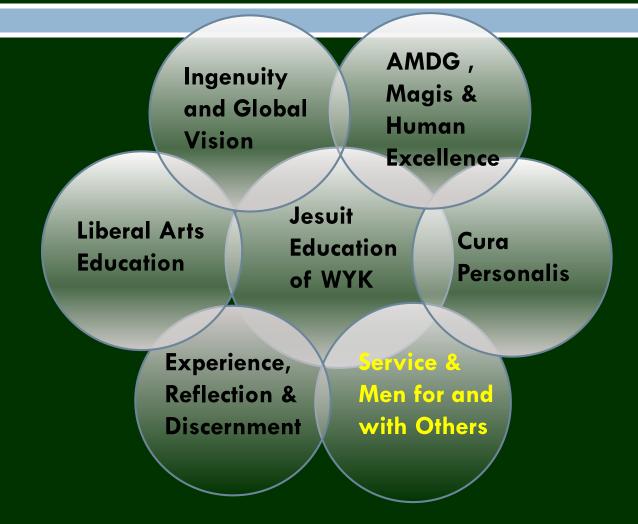


BROTHERHOOD BEYOND TIME



- Men for and with Others Programme
- Past students' network
- Connection with other Jesuit schools round the world





□ Six Core Elements of Jesuit Education

Core Element 3: Service and Men for and with Others



- □ Men who care for and work with others
- □ Leaders-in-service

Community Service



□ More than 400 students take part in Caritas Bazaar to raise funds to help the poor and the neglected.



Social Service Scheme











Overseas Service



- Service in mainland China
- □ Luoding, Guangzhou and collaboration with Tsinghua University.



Overseas Service



□ Pilgrimage (CLC) and

Exposure (MAG+S Cambodia)





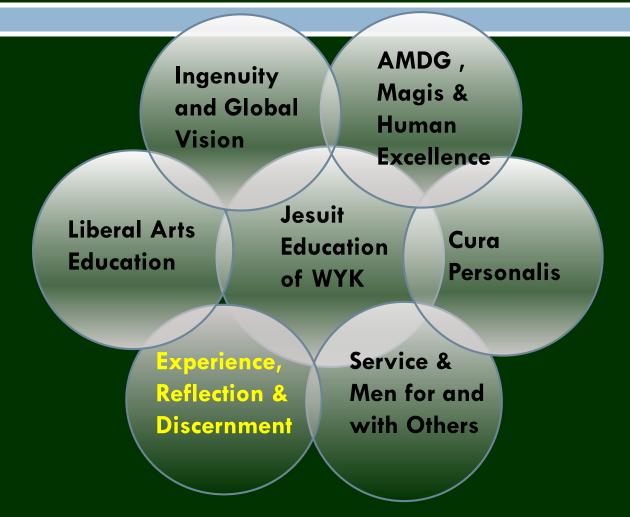
Overseas Service











□ Six Core Elements of Jesuit Education

Core Element 4: Experience, Reflection & Discernment



- □ Experiential learning
- □ Reflection and the Examen
- □ Discernment: make a better choice
- □ Transcend yourself by turning inward

The Examen (1:50 p.m. - 2:00 p.m.)



- □ 1) Silence
- 2) Gratitude
- □ 3) Awareness
- □ 4) Reflection
- □ 5) Betterment
- □ 6) Discernment & Faith





Benefits of the Examen



- □ 1) Quieter
- 2) More attentive
- □ 3) Better emotion management



Practice: The Ignatian Pedagogical Paradigm in Teaching and Learning









□ Six Core Elements of Jesuit Education

Core Element 5: Liberal Arts Education



- ☐ Find God in all things
- □ Renaissance Men in an Al World
- Broad and balanced curriculum
- A variety of learning experiences

Broad Knowledge and A Variety of Learning Experiences



- 1) Self-management Skills
- 2) Study Skills and Examination Skills
- 3) Problem-solving Skills
- 4) Collaboration Skills
- 5) Communication Skills
- 6) Critical Thinking Skills
- 7) Creativity
- 8) Numeracy Skills
- 9) Information Technology Skills

Generic Skills Jesuit
Education is
Liberal Arts
Education

- 1) Love and Care
- 2) Strive for Excellence
- 3) Respect and Justice
- 4) Responsibility
- 5) Faith
- 6) Good Manners and Clean Speech
- 7) Commitment
- 8) Perseverance

Values and Attitudes

Curriculum of the Junior Forms (\$1-3)

| ZQ. | 能 九 年 華 OC SIGNO VINUES | | | | | | |
|-----|-------------------------------------|--|--|--|--|--|--|
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |

| Key Learning Area | Subjects |
|------------------------------------|--|
| 1) Chinese Language | Chinese Language, Putonghua, Chinese Calligraphy |
| 2) English Language | English Language, English Literature |
| 3) Mathematics | Mathematics |
| 4) Personal, Social and Humanities | History, Chinese History, Geography, Ethics and Religious Education, Library Learning (S 1), Formation |
| 5) Science | Integrated Science (S1-2), Physics, Chemistry, Biology |
| 6) Technology | Information and Communication Technology |
| 7) Arts | Music, Visual Arts |
| 8) Physical Education | Physical Education |

Curriculum of the Seniors Forms



- 4 Core subjects: English Language, Chinese Language, Mathematics and Liberal Studies
- Plus 3 Elective subjects, together with non-exam subjects: P.E., E.R.E. and Other Learning Experiences

| | Group 1 | Group 2 | Group 3 | Group 4 | Group 5 | Group 6 | |
|------------------------------------|---|-----------|-----------|-----------------------------|----------------------|---------|--|
| Elective 1 | Physics | Physics | Biology | BAFS / Phy | BAFS / History / ICT | | |
| Elective 2 | Chemistry | Chemistry | Chemistry | Chemistry | Geog / VA | Physics | |
| Elective 3 | Biology | Economics | Economics | Biology / Chinese History / | | | |
| | | | | Economics | | | |
| | | | | - | Chemistry | | |
| Mathematics Extended Modules | Mathematics extended modules are offered to students who meet a minimum requirement based on their performance in F.3 Mathematics; and on a competitive basis. Classes commence in Form 4 year and are conducted <u>after school on weekdays</u> . One group will be offered for each module. | | | | | | |
| Fourth Elective | Students may choose to study either Music or Ethics and Religious Studies as a fourth elective. They will need to attend classes after school on weekdays and/or on Saturdays. Students' applications will have to be approved by the respective panel chairman. | | | | | | |

Foci: Languages, Mathematics and a Variety of Learning Experiences (\$1-3)

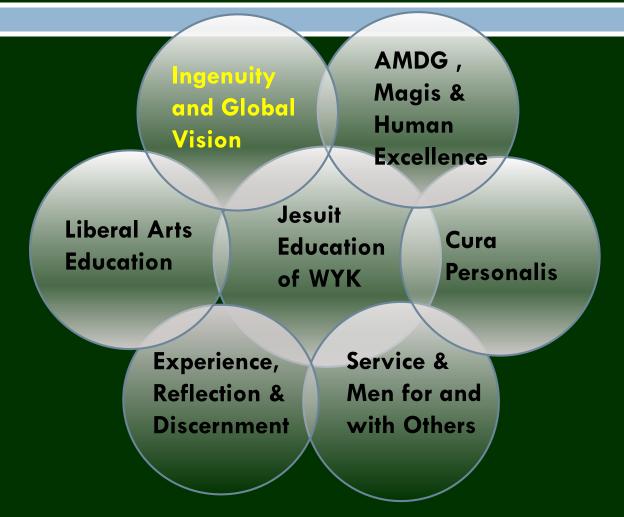


Design different kinds of language learning activities to enhance students' language proficiency like drama, debate, reading schemes, etc.





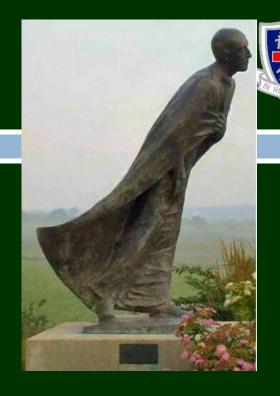




□ Six Core Elements of Jesuit Education

Core Element 6: Ingenuity and Global Vision

- Innovative and adaptive to embrace an ever-changing world
- □ Communicate, collaborate and network
- □ Multicultural experiences
- □ Global citizens

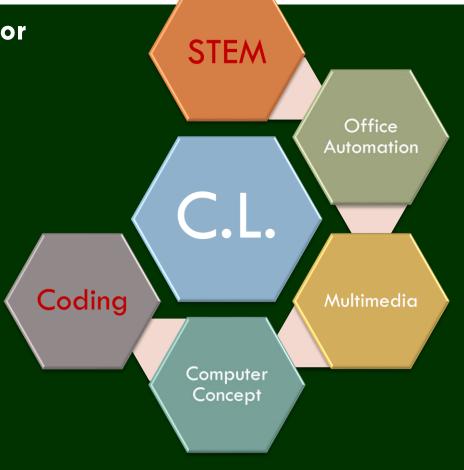






Learn to develop solutions for real-world problems.





STEM Education Curriculum





Coding



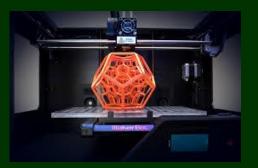
Electronics and Robotics



Droning



VR / AR



3D Drawing & Printing

Laser Cutting

Care for our Common Home



- □ Policy on Environmental Conservancy
- No plastic bottled drinks
- □ Renewable energy



Local Exchange Programmes







Global Citizens



More than 15 Exchange Programmes with Jesuit schools in the UK, Russia, Hungary, India and Africa





















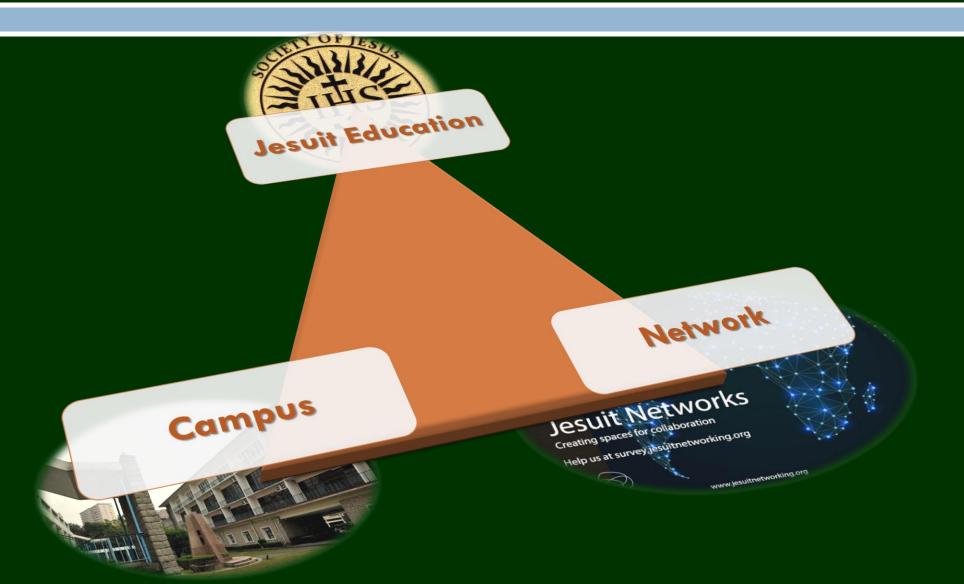




□ Six Core Elements of Jesuit Education

Our Three Treasures





Performance & Achievements (Academic)



- HKDSE (2014) Top Scholar
- Mr. Yii Pun Kit: Level 5** in SEVEN subjects (Top Scholar)



Top Scholar (2019)





- KAN Ka Chun (6W)
- □ Five L5**
- □ Three L5*
- Well-rounded scholar
- □ Prologue
- Editor
- Tennis team member

Performance & Achievements (Academic)



- □ Almost 100% admitted to university
- Joint University Programmes Admissions System (JUPAS) Offer Rate ~
 80%
- University of Oxford, University College London, Imperial College London, Cornell University, UC Berkeley
- ☐ F.1 intake:
- □ 100% Band 1
- □ ~ 85% Top 20%

Choir of the World (B.C. Canada)













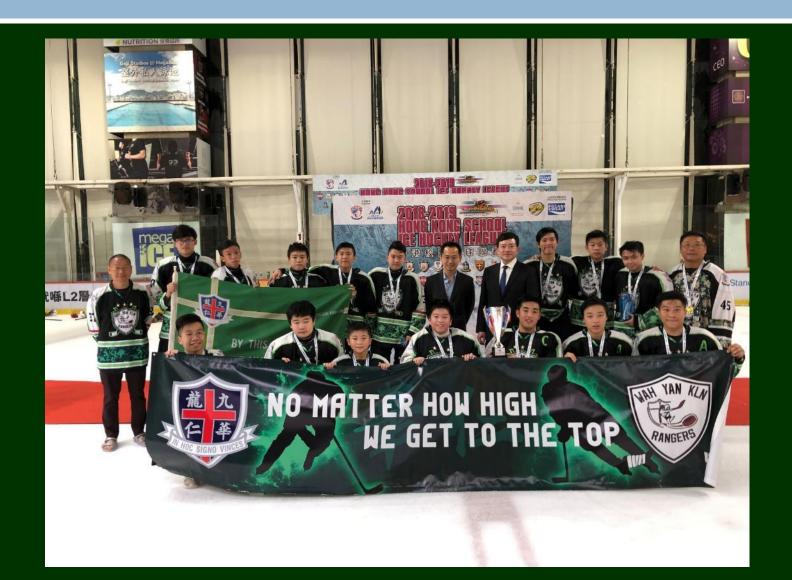












Athletics (2nd Runner-up)







Tennis (2nd Runner-up)





Swimming (3rd Runner-up)







Sing Tao (English) Debating Competition (1st Runner-up)





Profile of Wahyanites at Graduation



□ 1) Intellectually competent

2) Loving as a personal orientation

□ 3) Open to life-long growth

4) Religious and moral

□ 5) Committed to acting on Justice

In Hoc Signo Vinces



"Give Me a Child,

and I Will Give You the Man"

